

\$5 per pound, while having little or no higher coloring power than cudbear; its advantage over that color being its greater permanence.

DISCUSSION.

Mr. C. M. Ford stated that every pharmacist is disgusted with cudbear as a coloring agent because of its varying quality. About the only way he can secure uniformity is by buying a large quantity and keep using from that supply. When he gets a new supply he must experiment to get the color he wants. The cudbear obtained from one source will differ greatly from that obtained from another.

Mr. Raubenheimer said that he and Mr. Gardner had a paper on the same subject which they hoped to present at the next session.

In a prescription calling for one ounce of hydrogen peroxide solution and three ounces of alkaline antiseptic solution, he found it did not bleach.

The process he used for making the antiseptic solution was the excellent process which will probably be adopted in the next edition of the N. F., namely, to macerate 2 gm. of cudbear in 1000 cc. of the solution.

Hydrogen peroxide solution in the proportion of 1 to 3 does not bleach the red color of the alkaline antiseptic prepared in this way.

Mr. Sass said that alkaline antiseptic solution made with the tincture would, after standing for some time, become lighter in color and form a white precipitate in the bottom. If the solution be macerated with 1½ gm. of powdered cudbear for six days the color would remain indefinitely.

Mr. Cook stated that orcein had been used by him very satisfactorily, but was very expensive, though only a trace was needed to give sufficient color.

The Committee on National Formulary had been experimenting with color standards and would adopt the expedient of using powdered cudbear with maceration.

THE MODERN SLAUGHTER OF THE INNOCENTS.

The educational system of today is a monumental institution dedicated to Hurry. The children are forced to go through a series of studies that sweep the circle of all human wisdom. They are given everything that the ambitious ignorance of the age can force into their minds; they are taught everything but the essentials,—how to use their senses and how to think. Their minds become congested by a great mass of undigested facts, and still the cruel, barbarous forcing goes on. You watch it until it seems you cannot stand it a moment longer, and you instinctively put out your hand and say: "Stop! This modern slaughter of the innocents must *not* go on!" Education smiles suavely, waves her hand complacently towards her thousands of knowledge-prisons over the country, and says: "Who are you that dares speak a word against our sacred school system?" Education is in a hurry. Because she fails in fifteen years to do what half the time should accomplish by better methods, she should not be too boastful. Incompetence is not always a reason for pride. And they hurry the children into a hundred text-books, then into ill-health, then into the colleges, then into a diploma, then into life,—with a dazed mind, untrained and unfitted for the real duties of living.—*William George Jordan.*